

GLOBAL SCHOOLS ANNUAL REPORT 2022

Supporting schools and educators in shaping a more sustainable world



Global Schools
Program



**SUSTAINABLE DEVELOPMENT
SOLUTIONS NETWORK**
A GLOBAL INITIATIVE FOR THE UNITED NATIONS

2030

2029

2028

2027

2026

2025

2024

2023

2022

2021

2020

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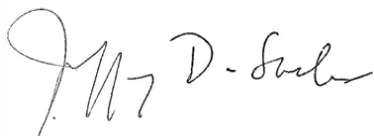
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LETTER FROM OUR PRESIDENT



Jeffrey D. Sachs
University Professor at
Columbia University, and
President of the UN Sustainable



I am deeply honored to present the Global Schools Annual Report and the work of the schools, advocates, and the team in 2022. Global Schools is an international education program operating in 100+ countries that mobilizes schools to integrate transformative education in their classrooms, curricula, and operations via a whole-of-school approach. Global Schools is the primary and secondary school initiative of the UN Sustainable Development Solutions Network (SDSN), and it is a key pillar of SDSN's efforts to integrate ESD into national education strategies and policies, teacher training, and curriculum worldwide.

In 2022, education was put at the center of the worldwide agenda through the United Nations Transforming Education Summit. In addition, Sustainable Development Goal (SDG) 4 (Quality Education) was a priority goal under review at the ECOSOC Partnership Forum and the High-Level Political Forum (HLPF). SDG 4, and its Target 4.7, are key drivers of the sustainable development agenda, helping students develop the necessary knowledge, values, and skills to act on local sustainability problems and become the future global citizens that this world needs. In this momentous year for education, I am especially proud of Global Schools' efforts to showcase teacher and school innovations via the Global Schools Case Study Guide and our expanded training programs for educators and school leaders. This year, I am also proud that Global Schools has curated additional classroom resources in three new languages and published two additional activities guides on Education and Responsible Consumption.

As the President of the UN SDSN, I look forward to expanding the work of Global Schools, and I commend the team and all the school stakeholders involved in their efforts in bringing sustainable development literacy to classrooms and creating a more sustainable future. We are deeply grateful to the Jeffrey Cheah Foundation, Monash University, Ms. Jenn Gross and the Blue Chip Foundation, Siemens Gamesa Renewable Energy, and the Harold Mitchell Foundation, for their unwavering support and leadership in this mission. We are also deeply grateful to all of the teachers, school leaders, community members, parents, and students who continue to drive educational change to integrate transformative education and sustainable development into schools around the world.

A MESSAGE FROM OUR PROGRAM LEADERSHIP



Sam Loni,
Founder & Director,
Global Schools

We are thrilled to launch the Global Schools Annual Report 2022. This year, we have made tremendous progress in growing our network, which encompasses 1,560 schools, 119,659 teachers, and 1,449,481 students. We also received international recognition by being named to the HundrED Global Collection as one of the 100 most scalable and innovative K12 education programs worldwide.

To start out the year, in honor of International Education Day 2022, Global Schools launched its first-ever Case-Study Guide for Educators showcasing teacher stories and innovations from the network. In addition, we began our Activities Guide series to complement the Global Schools Lesson Plan curriculum. Furthermore, we translated the lesson plan content into Turkish, Italian, and Russian, thanks to the generous support offered by our volunteer translators.



Amanda Abrom,
Program Manager,
Global Schools

We also hosted the first Global Schools Symposium. This successful event brought together 200+ participants from around the world on each day of the summit, and 10 student groups showcased their ESD-themed projects on the global stage. Global Schools also hosted side events at the ECOSOC Youth Forum, the Stockholm + 50 conference, the High Level Political Forum, the AFS Youth Assembly at the UN Headquarters, and the International Conference on Sustainable Development. In addition, Global Schools was represented at the SDSN Asia Launch in Malaysia, the World Tourism Summit in Saudi Arabia, COP 28 in Egypt, and the UN Transforming Education Summit in the USA. All of these engagements continue to propel Global Schools forward as an award winning and internationally recognized education program, which is serving as a strong advocate for SDG 4 at the UN and in the wider international arena.

We are also delighted to welcome 300 new Advocates to the Global Schools family this year. Thank you to our fantastic network of Advocates and Mentors in 80 countries for forging change in your communities, bringing sustainable development education to students, and positively impacting the next generation of leaders. In total, across two cohorts ending in 2022, Advocates reached 148,509 students with 13,439 lessons and activities. They also engaged 94,547 community members, parents, school administrators, and staff in whole-of-school activities that promote sustainable development. On the research and policy front, in 2022 we followed the outcomes of our research projects in Ghana, Morocco, and Turkey, in partnership with the Mohammed VI Foundation for Environmental Protection, Al Akhawayn University, the Millennium Promise Alliance, the University of Education - Ghana, and Hacettepe University. Global Schools outlined the outcomes and impacts of the project in a detailed research paper which was presented at the International Conference on Sustainable Development.

We couldn't have accomplished all of this work without our dedicated Global Schools Project Officers, who have donated countless hours to bring some of our most ambitious ideas to life. We are so proud to have a team of dynamic, incredibly diverse, dedicated, and competent individuals who are using their leadership and technical skills to advance the mission of Global Schools and in doing so, to help create a more prosperous and sustainable world. We are also incredibly grateful to all of our donors and sponsors, including: the Jeffrey Cheah Foundation, Monash University, Ms. Jenn Gross and the Blue Chip Foundation, Siemens Gamesa Renewable Energy, and the Harold Mitchell Foundation for their continuous support and partnership in this journey.

Sam Loni, Founder & Director, Global Schools
Amanda Abrom, Program Manager, Global Schools



ABOUT US

GLOBAL SCHOOLS VISION AND MISSION

The Global Schools Program is an initiative of the Sustainable Development Solutions Network (SDSN) in support of UNESCO's Education for Sustainable Development (ESD) for 2030 Roadmap. Through teacher training programs, content development, events, and research projects, Global Schools supports schools and educators around the globe to create a more sustainable world.



Our Vision

To create a world where every student is equipped with the environmental and social knowledge, values, and skills to shape a prosperous and sustainable world.



Our Mission

To support schools, educators, and researchers with training, curriculum, and methodologies to integrate sustainable development (SDGs) into education from the classroom to the policy level.

UN Sustainable Development Solutions Network (SDSN)

The UN SDSN was established in 2012 under the auspices of the UN Secretary-General to mobilize global academic and scientific expertise to promote practical solutions for sustainable development, including the implementation of the 2030 Agenda and the Paris Climate Accords.

IMPACT SNAPSHOT



1560
Network schools

635
Advocates trained

=
13,439

Lessons on sustainable development

4,817

School-wide activities on sustainable development

148,509 Students participating in school-wide activities

96,744 Students participating in lessons on sustainable development

22,634 Teachers and administrators participated in a Global schools whole-school activity

17,758 Teachers and administrators participated in a Global Schools workshop

71,913 Community members and parents involved in a Global Schools initiative

100+ Mentors leading their communities

716,853 social media impressions

89,094 website views

20,084 blog views

SCHOOLS NETWORK

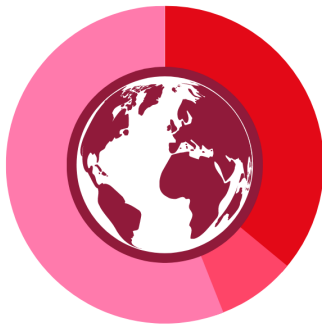
In 2022, the Global Schools network expanded to 1,560 schools in 107 countries and territories, encompassing 119,659 teachers and 1,449,481 students.



1,449,481 students



119,659 teachers




56% of schools are private, semi-private, or international


36% of schools are public schools

8% are classified as other, including NGOs, community-based schools, informal learning centres, religious centres, and more

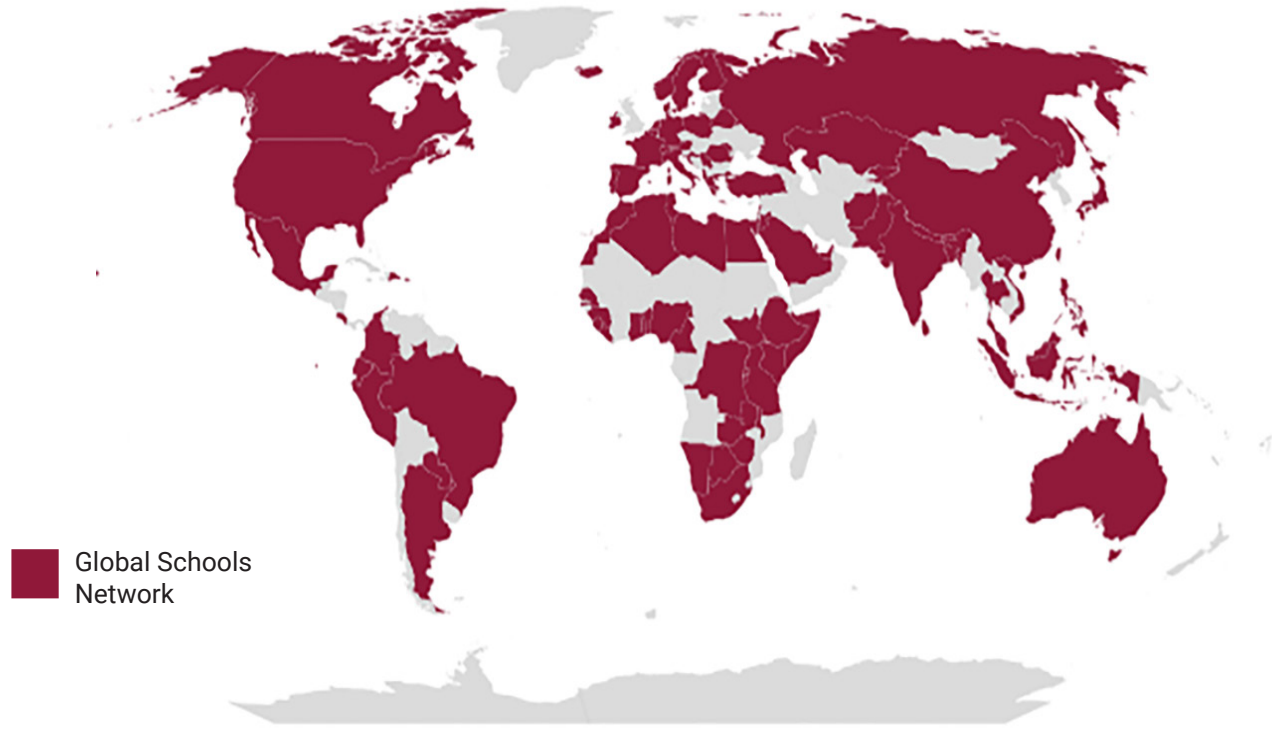
Top Countries


Nigeria
333 schools
12,225 teachers
168,076 students


India
229 schools
22,647 teachers
471,499 students


Turkey
150 schools
34,493 teachers
99,644 students

GLOBAL SCHOOLS AROUND THE WORLD



Global Schools
Network



Photo Credit: Helen Umeobieri, Global Schools Advocate, Nigeria

GLOBAL SCHOOLS ADVOCATES PROGRAM

Program Description

The [Global Schools Advocates Program](#) provides free training to school leaders and educators at the primary and secondary levels. The training and methodology enable the Advocates to promote Sustainable Development (SD) and Education for Sustainable Development (ESD) in their classrooms; it also enables them to work with other teachers to change school policies and transform their learning environments through creating whole-of-school strategies to promote transformative education.



94 countries represented

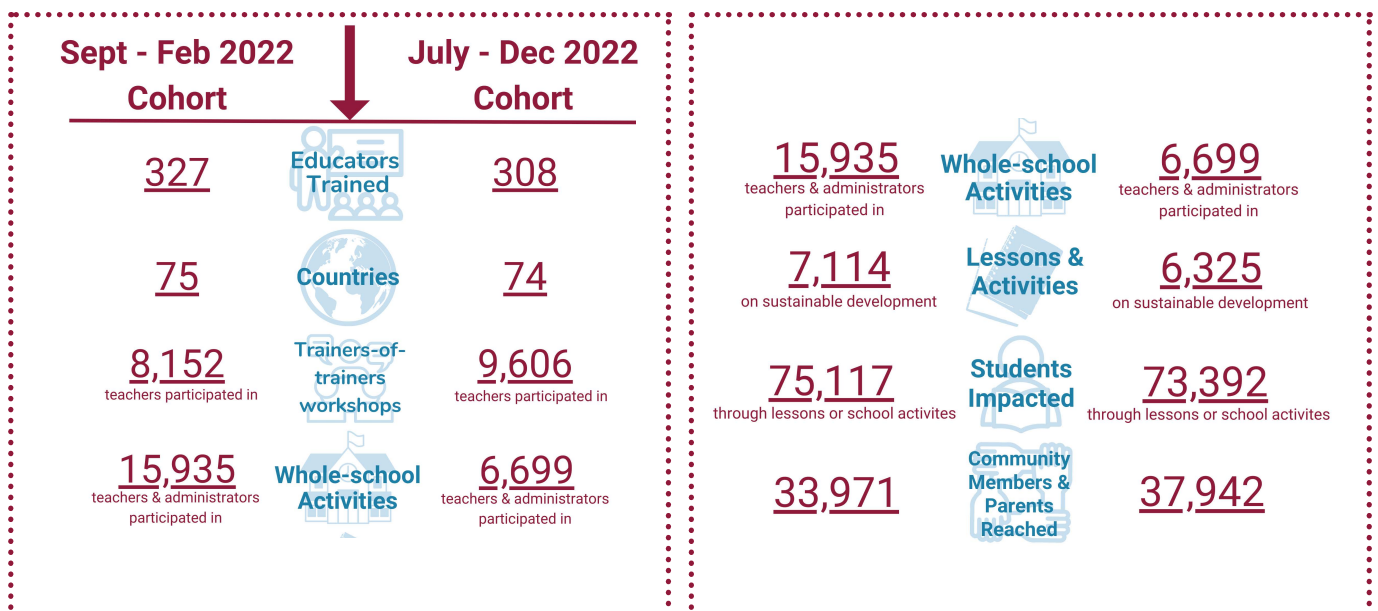


635 educators trained



65% are women

95% of Advocates used Global Schools resources such as lesson plans, Activities Guides, and the Advocates' Toolkit to conduct their activities. Below is a graph of our reach from two separate cohorts who completed their mandate in 2022:





OUR WORK

GLOBAL SCHOOLS TRAINING AND PROFESSIONAL DEVELOPMENT

The Global Schools Training course to become a Global Schools Advocate is administered on Edx Edge and on WhatsApp; WhatsApp enables access in low-data formats, particularly for educators living in resource constrained settings. The training includes 30+ lectures/audio podcasts, original readings, discussion questions, and assessments. 17 supporting documents constitute the Global Schools Advocates toolkit, which assists teachers in ESD implementation via a specific action-research methodology to incorporate ESD in schools and improve education delivery.

Live Sessions

Through the course of their training, Global Schools Advocates hear from expert educators, practitioners, and researchers, which can help enhance their pedagogical and professional skills.



Professional Development Webinar

"When National Systems Rule Instruction: ESD in the Context of Curriculum and Exams"

3rd December 2022
8am EST/1pm GMT

Nihan Şehsuvaroglu
Patricia Bergstrom
Baraka Mfilinge

globalschoolsprogram.org

Professor Jeffrey Sachs spoke to Global Schools Advocates from COP27 in Egypt about global citizenship education (GCE), peacebuilding, and climate action.

Global Schools Advocates participated in a professional development session with Akash Patel of the Happy Word Foundation.

The **Global Schools community** had the opportunity to hear from three expert educators on successful strategies for ESD curriculum integration, school-wide initiatives, building school-wide buy-in for ESD, and more.

Global Schools hosted **Oluwatoyin Ajilore** for a professional development session titled, "Teaching as Research."

Global Schools hosted three alumni Advocates, Patricia, Nihan, and Baraka, to talk about ESD in national exams and national structures.

Global Schools hosted **David Homa** for an interactive professional development session titled "Teaching Around the World." The topic of the session was on using technology in the classroom.

Testimonies



Global Schools Advocate wins Teacher of the Year in Ghana

“Being a Global Schools Advocate and a mentor helped me to inspire my learners to become global citizens. All my lessons had a bit of the SDGs with a focus on Goals 5, 7, 8, 9, and 10. Our innovations and interactions in the global classroom allowed my learners to communicate with other learners from different classrooms across the globe.”

- Stella Gyimaah Larbi,
Winner Teacher of the Year, Ghana



Global Schools Advocate named best teacher in the department

“My proudest moment as an Advocate was when I was called to deliver a lecture to other colleagues on ESD. It was a great opportunity for me to talk to the entire staff of my school about ESD, the SDGs, and the global trend in transforming education. I also felt honored to receive a prize for the best in my department due to my work as an advocate.”

- Kunyonga Mutia Claudia, Cameroon



Global Schools Advocate reflects on powerful training course

“Interacting with the global leadership and other advocates in my country and abroad, I have learned a lot about sustainable development, such as: thinking globally and applying competencies locally (glocal). This has helped me make a positive impact in my school community and contribute to making the world a better place for present and future generations.”

- Kiveu N. Leah, Kenya

PROGRAM OUTCOMES



- 62%** of schools have improved waste management
- 60%** of schools have made sustainability a strategic goal
- 56%** of schools have started an extracurricular related to the SDGs
- 52%** of schools have Integrated SDGs/ESD into staff professional development

Most Common Themes in Lessons and Activities



EXAMPLES OF STUDENT WORK



Art Exhibition at Ibn Khuldoon National School Depicts Sustainable Development, Bahrain

Students in Grade 12 at Ibn Khuldoon National School in Bahrain created pieces for an art exhibition depicting and promoting sustainable development. The art exhibition was a display of original art pieces that showcased students' understandings and aspirations for the world around them. The pieces also envisioned their hopes for the future. [Click here to see the final art projects.](#)



Clean Water and Sanitation Essay Contest, St. Marcellin Bilingual Academy, Cameroon

Three students at St. Marcellin Bilingual Academy (MBA) in Carrière-Yaoundé, Cameroon were winners of a Global Schools Advocacy essay competition on clean water and sanitation (SDG 6), which was organized by Global Schools (GS) Advocate, Kenneth Toah Nsah. The competition attracted 94 grade 12 students at the school. [Click here to read the essays](#) written by the three winners.

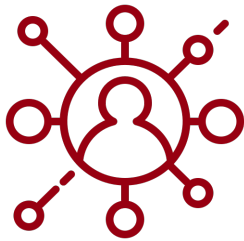


3rd graders at International School of Leuven share climate activities with Mayor, Belgium

3rd-grade students welcomed the Mayor with a song and took turns sharing activities that they had been carrying out as a class. From a climate change protest, to plastic recycling, to the design of ecological communities, the children were eager to share their work and exchange ideas with the Mayor. [Read more here.](#)

MENTORING PROGRAM

The Mentor Program is an initiative for GS alumni – including former Global Schools Project Officers, Advocates, and the community – to pass along their ESD knowledge to new program participants. The main objective of the program is to help teachers and educators brainstorm and develop action plans for scaling up ESD implementation in their schools.



- 70% of mentor and mentee groups reported that they meet at least once a month
- After the experience, 92% of mentors reported that they would re-apply to continue their role with future cohorts of educators

Mentors promote networking and cross-collaboration between schools and Advocates; provide platforms for brainstorming on ESD activities and school-wide strategies; encourage classroom-to-classroom collaboration on SDG-related activities that are relevant to each school; and increase engagement and retention of Advocates in the program by connecting them more actively to peers.

This year due to a new partnership with the Masters in Development Practice Program, Mentors also participated in the Global Classrooms project. This is an innovative professional development course that meets for 14 weeks on during live webinars with prestigious speakers who are sustainable development experts, some of which include: Professor Jeffrey Sachs, Hirokazu Yoshikawa, Mr. Jan-Gustav Strandenaes, Paula Caballero, Supriya Garikipati, Phoebe Koundouri, Glenn Denning, Martin Visbeck, and Anthony Annett.



Testimonies



“Being a mentor has had a significant impact on my career. It has not been an easy job, but it has been more than satisfying. From the very beginning of my mentorship experience, I have tried to make my mentees’ journeys productive. I have tried to set up a good relationship with all of them, set up goals they could take to the classrooms, and given them the necessary tools to achieve them.”

- Marcela Villan, Argentina



“The most meaningful part of my work is to support the mentees in whatever way I can, that is by listening to them, by providing them with resources, by solving their queries, and encouraging them to take meaningful actions in respect to SDGs. It gave me immense satisfaction when my mentees collaborated and worked together on an SDG project, participated in the Climate Action Project, and saved on carbon dioxide emissions by participating in no ironed clothes day.”

- Kirti Jindal, India



“Being a mentor is a great opportunity for me to be with a group of passionate educators whose main goal is to make the world a better place...we meet once a month regularly in order to share our in-class and extracurricular SDG-related activities and to discuss how these activities can be improved further and implemented in different contexts. Moreover, the experience gained in a mentorship role has contributed a lot to my personal development. It requires not only being an active listener and giving constructive feedback, as well as being able to network and find new resources”.

- Didem Saygan, Turkey

NEW RESOURCES

Case-Study Guide



The Global Schools team produced a guide on [“Practicing ESD: Case Study Guide for Educators.”](#), which was launched on International Education Day, January 24th, 2022. The publication showcases the stories of 30 Global Schools Advocates and partner schools across 6 continents who are implementing sustainable development projects and initiatives. It summarizes lessons learned for educators, teachers, school leadership, and policymakers, inspiring others to take up school-wide strategies for ESD. To date, the guide has been viewed 6,309 times.

SDG 4 Guide



In honor of the United Nations Transforming Education Summit, the team launched an [open-access activities guide to teach Quality Education and Inequality](#). The 29-page document contains practical videos, articles, student worksheets, and ideas for activities in school communities on developing knowledge, values, and skills related to the issues, challenges, and importance of quality education for all. The guide promotes conversations on Quality Education and contains assessment questions covering all secondary school education levels.

SDG 12 Guide



The activities guide contains a step-by-step procedure to facilitate learning. It begins by creating a shared understanding of what Responsible Consumption is, and provides students with worksheets for investigating consumption practices.

New Languages



A major focus in 2022 was increasing the number of languages of the Global Schools lesson plans. [The lesson plan curriculum](#) was translated into Turkish, Italian, and Russian, increasing the total lesson plans on the website to 720 in 12 languages.



Photo Credit: Lydia Chinojie, Global Schools Advocate, Nigeria

RESEARCH AND POLICY

Introduction

The Global Schools Policy Program was born out of an 18-month pilot program in Morocco, Ghana, and Turkey, where a team of 50+ researchers in 3 universities worked closely with ministries of education and/or other institutions to analyze how sustainable development education is integrated into national education priorities and curriculum. The program was led by the Global Schools Secretariat and advised by leading education experts from Monash, Harvard, and Columbia universities. The pilots were conducted in 4 separate languages and involved 80+ stakeholders, including representatives from various teacher unions, government agencies, local councils, civil society organizations, universities, and businesses.

Updates on Each Pilot Country

Morocco

Morocco launched the new Moroccan Roadmap for Education 2022-2026 at the UN Transforming Education Summit in the UN Headquarters; Global Schools partners at the Mohammed VI Foundation for Environmental Protection and their Secretary General Ms. Nouzha Alaoui recognized the critical role of the Global Schools Research projects in this new strategy.

Ghana

In Ghana, our country team was actively involved in the revision of the national school curriculum and contributed substantially to the process. Moreover, the University of Education Ghana has recently developed a program dedicated to promoting ESD in the country, aimed specifically at secondary schools, with the support of our country team members.

Turkey

In Turkey, the country team recently published a Springer Nature Book on ESD – with contributions from researchers in 17 countries – a process that was born out of the Global Schools pilot. The country team’s research is showcased in the [article “Key Elements of Education for Sustainable Development in Turkey’s Education: An Analysis of Policy Documents.”](#)

International Conference on Sustainable Development

On September 19th, Global Schools presented a paper on the research pilot projects in Ghana, Turkey, and Morocco. The paper focuses on the integration of UNESCO’s ESD framework and the SDGs in national education curricula. The presentation contributed to the parallel session’s aim to bring together educators, students, community partners, and administrators who are changing their practices to be more holistic, innovative, and transformative.

GLOBAL SCHOOLS STUDENT SYMPOSIUM

On June 10th and June 11th, 2022, the Global Schools Program held a virtual Student Symposium. The symposium was an opportunity for talented students to present their sustainable development ideas and projects on a global stage. Over 200+ participants from around the world joined the Symposium. The two-day high-impact virtual conference connected students with professionals from diverse sustainability careers, who spoke about their professional and personal journey with the SDGs, sustainability, and climate action.

Featured Initiatives:

Iteoluwakishi Roland, Nigeria

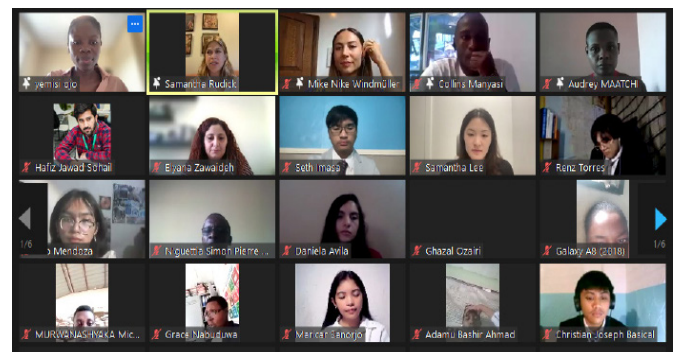
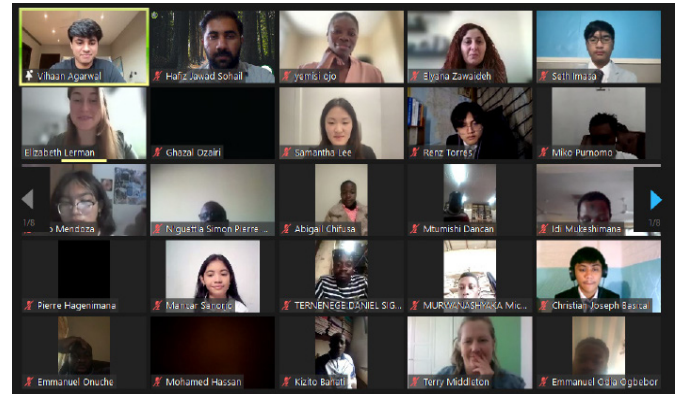
Iteoluwakishi focused her presentation on recycling and her initiative, Pro-Gaea. She started out her presentation with a poem entitled, "Our World." She founded her organization to combat plastic waste in Lagos, Nigeria. Together with her friends, Iteoluwakishi upcycled materials, creating beautiful finished products. She is also involved in the Tech Buzs Group which recently developed an app called Greeneva, which aims to promote the SDGs.

Laksshha Khanna, Aishee Majumder, and Sudiksha Chakraborty, India

This group presentation of students from Sushila Birla Girls School focused specifically on gender equality and SDG 5 in India. Students presented detailed research about the state of women in their local communities. They also presented creative poems to express their thoughts on SDG 5.

Azra Ayse Bıçakçı, Turkey

Azra is an 11th grader at Istek Science High School who worked with her friends to create several science projects to protect the environmental. Her presentation focused on a self-created art exhibition with drawings that addressed global issues. Azra's intention was to make people think and see their reactions to her art. Azra has donated the income of the sales of her drawings to an NGO which supports the education of persons with disabilities.



MISSION 4.7

Mission 4.7 is a high-level consortium that brings together leaders from “government, academia, civil society, and business to accelerate the implementation of ESD around the world and highlights the critical importance of education in achieving the SDGs” (Mission 4.7). The Global Schools Program is one of the lead partner organizations, joined by the SDG Academy, the Ban Ki-moon Center for Global Citizens, UNESCO, and the Center for Sustainable Development at Columbia University.

Ministers Panel

To contribute to the United Nations Transforming Education Summit, the Global Schools Program co-organized a panel on “Transforming Education for Prosperity, People, and the Planet” featuring interventions from Ministers of Education and high-level government officials: Hon. Dr. Yaw Osei Aduwum, Minister for Education, Ghana; Johanna Sumuvuori, State Secretary to the Minister for Foreign Affairs, Finland; Hon. Francis Fonseca, Minister of Education, Culture, Science and Technology, Belize; H.E. Niki Kerameus, Minister of Education and Religious Affairs, Greece; H.E. Agnes NyaLonje, Minister of Education, Malawi.



ADVOCATING FOR EDUCATION AT THE UNITED NATIONS

ECOSOC Youth Forum

On April 18th, 2022, the Global Schools Program hosted a side event at the ECOSOC Youth Forum titled “ESD – Examples from the Global Schools Program of Youth in Action”. The session detailed how Global Schools is incorporating sustainable development into schools globally through its programs and networks, and how the program has actively trained teachers during the COVID pandemic. This linked to the ECOSOC Youth Forum theme: “COVID-19 recovery: Youth taking action for a Sustainable Future”.



Stockholm+50

The Global Schools Program hosted the Stockholm + 50 Associated Event “ESD as a Pathway for Community Resiliency and Environmental Sustainability” in partnership with Mission 4.7, the Masters in Development Practice Program, and the Harbour School Hong Kong. Over 80 participants came together to discuss linking ESD to the Stockholm+ 50 agenda. The event featured the UN Secretary General’s Youth Advisor on Climate Change as a keynote speaker.



United Nations High-Level Political Forum

In partnership with My World Mexico, the Global Student Forum, York University, and the International Association of Universities, Global Schools co-hosted a session titled: “Transformative Education, Digital Learning, and Partnerships toward a more Sustainable and Equitable Future.” This was part of the 2022 Edition of the SDGs Learning, Training, and Practice Workshops. The session addressed transformative education in the context of the following key questions from the UNESCO Futures of Education Report: 1. What we need to continue doing 2. What we need to invent 3. What we should abandon, and 4. How to transform education ([UNESCO Futures of Education Report](#)).



Youth Assembly

Global Schools participated in the [Youth Assembly](#) and the International Youth Day celebrations at the UN Headquarters in NYC, organized by [AFS Intercultural Programs](#). The team, including Brenda García Millán, Elizabeth Lerman, and Kendra Lee-Heney, hosted a workshop on “Building Your Advocacy Skills for Sustainable Development Education.” During the workshop, the Global Schools led the Youth Assembly delegates through three interactive activities to build their skills to advocate for ESD in their own communities. Global Schools Program Manager, Amanda Abrom, also participated in a panel on “The Imperative of Global Citizenship.”



United Nations Transforming Education Summit

The Global Schools Program sent a delegation of youth, teachers, Project Officers, and Alumni to the official summit in New York City, representing the US, Malaysia, Brazil, Pakistan, Burkina Faso, and the Philippines. Global Schools Program Manager, Amanda Abrom, spoke at the UN Transforming Education Pre-Summit and Summit, in Paris and NYC respectively.

In addition, Global Schools Advocate from Burkina Faso, Yaya Dama, spoke at the side event “Transformation de l’éducation et développement durable.” The event was organized by the Mohammed VI Foundation for Environmental Protection, the UNESCO Institute for Lifelong Learning, the Ivory Coast, and the Kingdom of Morocco. At this event, Morocco launched the new Moroccan Roadmap for Education 2022-2026; Global Schools partners at the Mohammed VI Foundation for Environmental Protection and their Secretary General Ms. Nouzha Alaoui recognized the critical role of the Global Schools Research projects in this new strategy.



United Nations Conference of the Parties (COP27)

Global Schools Project Officer Hafiz Jawad Sohail attended COP 27 in Sharm El-Sheikh, Egypt. During his time, he attended COY17 and COP27, Blue Zone, and gave a briefing about climate education and the Global Schools Program to different organizations and leadership including Stephen A. Hammer, Advisor, Global Climate Policy and Strategy of the World Bank Group; Phyllis Cuttino, President & CEO of The Climate Reality Project; and the team at the International Trade Centre. He also advocated for the vision of GSP to the Special Assistant to the Prime Minister on Youth, Shaza Fatima Khawaja, and a Member of the National Assembly, Naz Baloch, at Pakistan’s Pavilion and attended several sessions with the SDSN Youth team present at COP27.

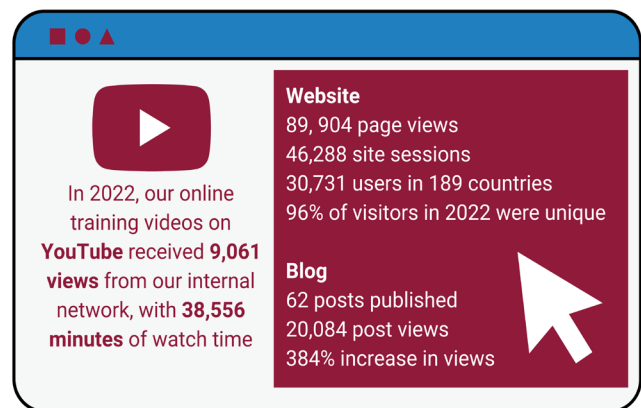
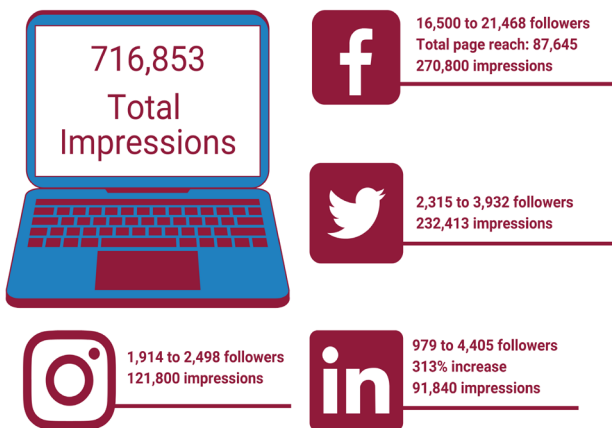


GLOBAL OUTREACH

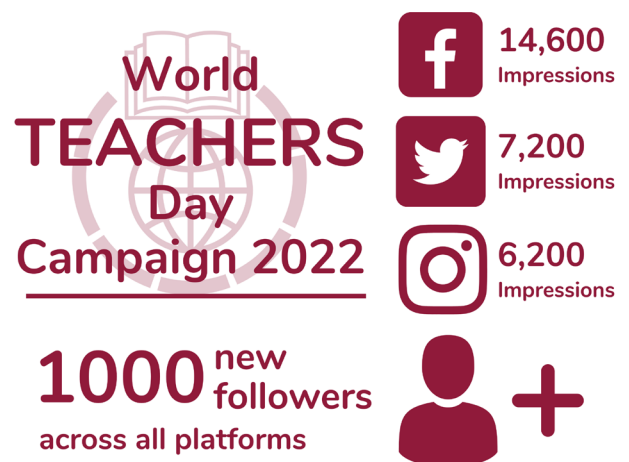
Communications and Outreach Overview

Communications and outreach have always played a key role in growing the audience and promoting the work of the Global Schools Program to every corner of the world. At the beginning of 2022, Global Schools' goals were building the brand, increasing the network's membership, as well as spreading and creating visibility for the program's mission, all while highlighting the work of the organization and team members, network, advocates, and partners.

Channels of Outreach



In honor of World Teachers Day on October 5th, the Global Schools Program held a week-long campaign on social media under the theme: "The Transformation of Education begins with Teachers." The campaign included promoting and celebrating Global Schools Advocates and network schools, as well as honoring teachers worldwide to raise public awareness of the vital role of teachers as crucial figures in achieving ESD. Educators joined Global Schools using the hashtag #TeachersInFocus to share their work as teachers, recognize their mentors, and applaud the work of educators:





OUR FUTURE DIRECTION

Global Schools Advocate, Yaya Dama from Burkina Faso presents to world leaders and Ministers of Education at the United Nations Transforming Education Summit at the United Nations Headquarters in NYC.

FUTURE DIRECTION AND OUTLOOK

In 2023, the Global Schools Program will take the following actions:

Pedagogy and Content

1. Run another Global Schools Advocates Program to increase educators' sustainable development literacy and train educators in pedagogy that supports ESD to expand the Global Schools Advocates Program in new regions and contexts via translations and partnerships.
2. Create new content resources for educators and school leaders, including additional lesson plans, activities guides, and handbooks that support their work in schools.

Curriculum and Research

1. Release a comprehensive toolkit that will support curriculum designers, policymakers, and researchers in carrying out a needs assessment of SDG Target 4.7 in national policy, education priorities, textbooks, and curriculum frameworks.
2. Launch the Global Schools Policy Program with the SDSN Networks team and recruit universities to carry out innovative research on education curriculum and policy within their countries.

Network and Community

1. Continue to build the Global Schools network and community through the Mentor Program, the Global Schools pledge, and by featuring community members on the blog and in the case-study guide.
2. Build partnerships in the education system and advocate for education at the multilateral level to provide more opportunities for Global Schools and its network.



OUR TEAM



Sam Loni



Amanda Abrom



Kindong Eric Kinchi



Kendra-Lee Heney



Raquel Armendariz



Oluwayemisi Ojo



Samantha Lee



Fikayo Agha



Kannan R Nair



Abigail Chifusa



Hafiz Jawad Sohail



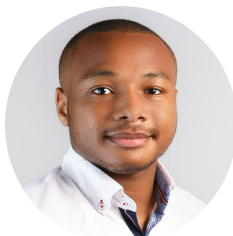
Santha Nair



Elizabeth Lerman



Christopher Klune



Felix Mmeka



Emmanuel
Michael Emechete



Brenda García Millán



Melissa Pritchard

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